



General J.H. Binford Peay III 1962  
Endowment for Academic Excellence

Annual Report  
December 2021



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We are grateful for the time, effort and resources invested into the thoughtful development of this transformational program at Virginia Military Institute.



THE VMI FOUNDATION  
ADVANCING THE INSTITUTE'S MISSION

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P.O. Box 932 | Lexington, VA 24450  
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# GENERAL J.H. BINFORD PEAY III 1962 ENDOWMENT FOR ACADEMIC EXCELLENCE MESSAGE FROM THE CHAIR

Ladies and Gentlemen,

On behalf of VMI and the cabinet members of the Peay Endowment for Academic Excellence, I am pleased to present this report of its progress thus far. I am proud of the advancements made and the outstanding participation of our cabinet members, VMI leadership and staff, and the tireless efforts of our Alumni Agencies personnel.

Despite the many events of the past year, we are celebrating growth for all initiatives within the Peay Endowment: Peay Merit Scholars, Peay Chairs, Peay Fellows, and the Peay Academic Excellence Fund. Each has continued to advance the worthy mission of the Peay Endowment for Academic Excellence, as you will see in the financials section of this report.

Gen. Peay '62 has expressed to me, other cabinet members, and I'm sure to many of you how grateful he is for our aggressive pursuit of this goal, "To inspire the continuous pursuit of academic excellence in the service of the Virginia Military Institute."

Our appreciation for Gen. Peay's selfless service is best stated in the words of the founding resolution that first established the Peay Endowment for Academic Excellence:

**"HIS PASSION FOR THE ENDURING VIRTUES OF THE VMI EXPERIENCE IS EVIDENCED BY HIS UNPRECEDENTED ACHIEVEMENTS AS OUR 14TH SUPERINTENDENT AND BY THE QUALITY OF THE GRADUATES VMI DELIVERS TO OUR NATION."**

Excerpt: Resolution by the Board of Visitors, Jan. 28, 2017

On that day, the VMI Board of Visitors laid claim to the objective to further enhance the academic experience and, therefore, future contribution by cadets and alumni to our nation. This goal, first penned by General Peay as a component of the inspired Vision 2039 strategy, is now on a thriving and comprehensive path toward excellence in higher education, largely through endowed funding. Endowed funding secures the academic future of VMI and the stellar cadets who attend.

We should not speak of the progress of the Peay Endowment over the last year without mentioning the selfless work of our dear departed friend Donald M. Wilkinson '61, who passed in April 2020. Many will remember that he transitioned from six years as chair of the VMI Campaign directly to becoming the founding chairman of the Peay Endowment for Academic Excellence cabinet. His energy and passion continue to inspire us all. He believed, through an innovative plan, academics at VMI could be the very best in the nation. Through this endowment, it is certainly within our grasp.

The act of personal philanthropy reflected in this progress report will be the legacy of those who stepped forward and claimed this auspicious goal, not only to honor the contribution of VMI's 14th superintendent but to also enhance the opportunities for all cadets now and in the future.

Yours in the Spirit of VMI,  
John P. Jumper '66, Chairman





## **RESOLUTION BY THE BOARD OF VISITORS VIRGINIA MILITARY INSTITUTE JAN. 28, 2017**

RESOLVED, that the Board of Visitors of the Virginia Military Institute has established the General J.H. Binford Peay III 1962 Endowment for Academic Excellence. The mission of the Peay Endowment is “to inspire the continuous pursuit of academic excellence in the service of the Virginia Military Institute.”

The General J.H. Binford Peay III 1962 Endowment for Academic Excellence was established in 2017 by the Board of Visitors. It honors General Peay for the exemplary qualities of character and leadership he has demonstrated through a lifetime of selfless service, beginning as a VMI cadet, sustained through a distinguished career in the United States Army and perpetuated as the 14th Superintendent of VMI.

General Peay’s devotion to excellence as a cadet was evident when at graduation he was awarded the Cincinnati Medal for excellence of character, efficiency of service, and all-around performance as a member of the Corps of Cadets. While at VMI General Peay was a quarterback on the football team, served on the Honor Court, majored in civil engineering and was a battalion commander in the Corps of Cadets. His leadership qualities formed at VMI and later tested in senior staff and command in the United States Army resulted in advancement to the rank of four-star general and the highest levels of responsibility as Vice Chief of Staff, U.S. Army and Commander-in-Chief, U.S. Central Command and all U.S. forces in the Middle East.

THEREFORE, be it further resolved, that there could be no finer tribute to General Peay, nor one more meaningful to him, than the establishment of the General J.H. Binford Peay III 1962 Endowment for Academic Excellence. His passion for the enduring virtues of the VMI experience is evidenced by his unprecedented achievements as our 14th superintendent and by the quality of the graduates VMI delivers to our nation.

– Excerpt: Resolution by the Board of Visitors of the Virginia Military Institute Jan. 28, 2017

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# **THE PEAY ENDOWMENT SPONSORS FOUR MAJOR FUNDS THAT SUPPORT ACADEMIC ACHIEVEMENT AS A TRIBUTE TO GEN. PEAY'S LIFETIME OF DEMONSTRATED SERVICE**

## **Peay Merit Scholars**

This is a full scholarship program designed to attract the very best young men and women nationally who possess qualities of character associated with the Institute's 14th superintendent and have demonstrated exceptional leadership, academic excellence, athletic commitment and interest in national service. Additionally, the Institute may also designate certain rising 2nd and 1st Class cadets as Peay Merit Scholars.

## **Peay Chairs**

The Peay Endowment will recognize faculty for their transformational influence on VMI's academic program and the lives of cadets. Over time, Peay Chairs will ensure VMI's ability to attract, retain, and reward a faculty renowned for its teaching excellence, intellectual rigor, mentorship, and academic relevance.

Peay Chairs will recognize teaching and research faculty whose accomplishments in the domains of teaching, cadet development, scholarship and citizenship are of the highest order and whose influence on the lives of cadets is profound and lifelong. Peay Chairs will also recognize and reward academic department heads who have distinguished themselves by their wise stewardship and evolution of the academic program for which they are responsible.

## **Peay Fellows**

This program promotes careers in academia for VMI graduates by providing a funding path for those who have demonstrated the ability, passion and potential for successful careers as faculty in higher education. The fellowship program seeks to encourage VMI graduates to return to the Institute and compete for positions on the faculty.

For each fellow, the endowment will fund two years of graduate-level education and two-year terms on VMI's renowned faculty as Instructors-in-Residence. The program reinforces the foundational importance and influence of professor-leaders on the professional and personal lives of cadets and graduates.

## **Peay Academic Excellence Fund**

Those who are interested in supporting the overall progress of the Institute's academic enterprise want the Institute to have the ability to reinforce successes, take advantage of new opportunities, and meet critical needs.

The Peay Academic Excellence Fund gives VMI this ability by acting much like any other unrestricted fund in that it can be used in a manner deemed necessary by the Institute's leaders. The difference is that money generated by the fund will be used solely in support of the operational components of the Peay Endowment: The Peay Merit Scholarships, the Peay Chair Program, and the Peay Fellows Program.

The flexibility of the Peay Academic Excellence Fund means that donors to it will have an effect as profoundly transformative and enduring on VMI's academic program as those who support other elements of the Peay Endowment.







## FINANCIALS

# \$37 MILLION

In Gifts Designated to the Peay Endowment

In Fiscal Year 2020 and 2021,  
Peay Endowment Income of

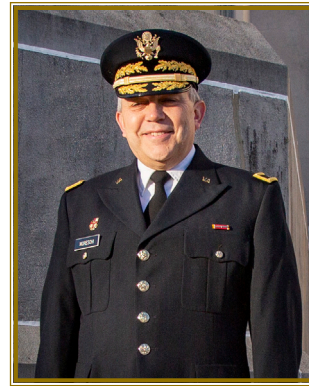
## \$513,000

Provided Four Chairs

In Fiscal Year 2022,  
Peay Endowment Income of

## \$697,000

Provides a Total of  
Five Chairs



“The Peay Endowment is facilitating recognition of outstanding faculty and cadets. This past year we established our fifth Peay Chair for Academic Excellence while recognizing three cadets as our initial Peay Merit Scholars. On behalf of the Academic Program, I am grateful for the generosity of our donors in supporting this meaningful endeavor.”

–Brig. Gen. Robert W. Moreschi  
Deputy Superintendent for Academics and  
Dean of the Faculty

### Commitments by Component Through Oct. 18, 2021

|                          | Cash Received | Pledges*    | Planned Gifts | TOTAL        |
|--------------------------|---------------|-------------|---------------|--------------|
| Peay Chairs              | \$19,768,725  | –           | \$500,000     | \$20,268,725 |
| Peay Fellowships         | \$846,050     | \$10,000    | \$1,000,000   | \$1,856,050  |
| Peay Merit Scholars      | \$3,217,123   | \$748,856   | \$1,000,000   | \$4,965,979  |
| Academic Excellence Fund | \$1,888,923   | \$268,125   | \$2,325,549   | \$4,482,597  |
| To Be Designated         | –             | –           | \$6,000,000   | \$6,000,000  |
| TOTAL                    | \$25,720,821  | \$1,026,981 | \$10,825,549  | \$37,573,351 |

\* Pledges will be fulfilled in 1-5 years



## PEAY ENDOWMENT CHAIRS

The Peay Endowment recognizes the following faculty members for their accomplishments in the domains of teaching, cadet development, scholarship and citizenship. The naming of Peay Chairs honors individuals important to the Institute's history—both alumni and friends—who have served VMI and/or reflected great credit on the Institute through their careers.

### THE JONATHAN MYRICK DANIELS '61 CHAIR FOR ACADEMIC EXCELLENCE

Col. Ryan R. Holston, Ph.D., of the department of international studies and political science is an outstanding teacher who received the 2017 VMI Distinguished Teaching Award. A political theorist, Col. Holston's scholarly areas of interest include hermeneutics, traditionalism in political discourse, rationalism, and religion. His scholarship has appeared in some of the preeminent journals in his field. In recognition of his success as a scholar, he was honored with the Jackson-Hope Prize for Excellence in Published and Scholarly Work in 2015 and 2019.

*Named in Honor of Jonathan M. Daniels '61*

In August 1965, while in Alabama aiding voter registration efforts, Jonathan M. Daniels '61 gave his life to protect that of a teenaged girl. Dr. Martin Luther King Jr. described Daniels' act as, "[o]ne of the most heroic Christian deeds of which I have heard in my entire ministry." In honor of Daniels' self-sacrifice, VMI established the Jonathan M. Daniels '61 Humanitarian Award in 1997 to recognize individuals who have made significant personal sacrifices to protect or improve the lives of others. A barracks archway and a courtyard also are dedicated to Daniels.



HOLSTON

### THE BRUCE C. GOTTWALD SR. '54 CHAIR FOR ACADEMIC EXCELLENCE



ROWE

Col. Richard Rowe, Ph.D., past recipient of the VMI Distinguished Teaching Award, is regarded by cadets and his peers as a master teacher. During his 12 years as head of the biology department, he laid the groundwork for a renaissance within the department. He has made important contributions to VMI's academic life through his work on the academic board and as a member of the Core Curriculum Oversight Committee. An expert in ornithology, Col. Rowe has published many articles with colleagues and cadet co-authors. In 1996 and 2017, he and his cadet researchers received the Wilbur S. Hinman Jr. '26 Research Award.

*Named in Honor of Bruce C. Gottwald Sr. '54*

Since graduating from VMI in 1954, Bruce C. Gottwald Sr. '54 has provided extraordinary service to his alma mater. He was a member of the Institute's Board of Board of Visitors—and served as its president from 1998-2001—and served on the boards of the VMI Foundation and the VMI Keydet Club. He was a founding member and currently serves on the Jackson-Hope Fund Board and the Peay Endowment Cabinet, both special extensions of the Foundation. In recognition of his service and his dedicated support, he has received the Foundation's Distinguished Service Award, the Keydet Club's Spirit of VMI Award, and the Institute's highest honor, the New Market Medal. Mr. Gottwald also is a nationally respected business and civic leader. His career with NewMarket Corporation, formerly Albemarle Paper Company and then Ethyl Corporation (Virginia), spans more than six decades. He is currently its chairman emeritus, having served as chief executive officer and chairman from its establishment in 2004-14.

## PEAY ENDOWMENT CHAIRS

### THE COMMODORE MATTHEW FONTAINE MAURY CHAIR FOR ACADEMIC EXCELLENCE

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TOPASNA

Col. Gregory Topasna, Ph.D., joined the VMI faculty in 2000, shortly after receiving his doctoral degree from Virginia Tech. Under his leadership, the astronomy curriculum was enhanced, course offerings added and the minor revitalized. His passion for astronomy in the classroom, in his scholarship and in the lab with cadets is boundless. He spends significant time with cadets, overseeing their lab work, research and field trips. His service on two important committees—Tenure and Promotion and Institute Honors—stand out. His peers' decision to elect him to serve two terms on the former committee testifies to their high regard for him. Year after year, as a teacher, scholar, mentor, and professional citizen, Col. Topasna has brought distinction to himself and the Institute.

*Named in Honor of Commodore Matthew Fontaine Maury*

Commodore Matthew Fontaine Maury was a Virginia-born naval officer who conducted decades of pioneering research in the fields of navigation, hydrography, geography, meteorology and oceanography in the mid-19th century. His research and writings, which helped sailors shorten passages and aided the development of transoceanic telegraph cables, earned him widespread national and international acclaim and such titles as "The Scientist of the Seas" and "The Pathfinder of the Seas." Maury also commanded the U.S. Naval Observatory, advocated for the establishment of a federal naval academy, and conducted research in the field of naval mines. In 1868, he joined the Institute's faculty as a professor of physics. He served in that capacity until his death in 1873.

### THE MAJOR GENERAL JAMES M. MORGAN JR. '45 CHAIR FOR ACADEMIC EXCELLENCE

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Col. Troy Siemers, Ph.D., received his doctoral degree from the University of Virginia and joined the VMI faculty in 1999. As head of the applied math department, he led the curriculum transition from pure mathematics to applied math. His recent service to VMI has been exemplary, as demonstrated by his leadership in reaccreditation and the development of a new course "Math that Matters." He has an excellent teaching record and is among cadet's favorite teachers in the math department. Col. Siemers has a remarkable record of interdisciplinary research, having published with scholars from a wide range of disciplines, to include physics, psychology, chemistry, engineering, biology, and economics and business. He is an active mentor to cadets, leading study abroad programs, taking cadets on field trips and promoting undergraduate research.



SIEMERS

*Named in Honor of Maj. Gen. James M. Morgan Jr. '45*

Maj. Gen. James M. Morgan Jr. '45 began his 38-year career of service to VMI as an instructor in the department of civil engineering in 1946. Ten years later, he was a full professor and head of the department. In 1965, Morgan became the dean of the faculty, serving in that position for 18 years. A widely published author, Morgan also was a citizen-soldier, retiring from the Army Reserve as a colonel in 1981. Maj. Gen. Morgan exemplifies what VMI always has strived to produce: Graduates who are leaders in their chosen professions and dedicated to serving their country, their fellow citizens, and the Institute.



## PEAY ENDOWMENT CHAIRS

### THE LIEUTENANT GENERAL JOHN W. KNAPP '54 CHAIR FOR ACADEMIC EXCELLENCE

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MCCLESKEY

Col. Turk McCleskey, Ph.D., professor of history, received his doctoral degree from the College of William and Mary in 1990. He joined the VMI faculty in 1994. Col. McCleskey was the driving force behind VMI's first successful application for a National Endowment for the Humanities matching grant. His passionate support of cadet research and writing included contributing a major portion of the first Undergraduate Research Initiative Strategic Plan in 2001. His impressive record of scholarly achievement includes his award-winning 2014 book, *The Road to Black Ned's Forge*, about the first free Black landowner west of the Blue Ridge Mountains. His present research is a statistically intensive social analysis of civil litigation in colonial Virginia, from which he has published five juried journal essays in four years. He has received numerous teaching awards at VMI, including the VMI Foundation's Award for Distinguished Teaching (1999), the Faculty Mentor Award (2002), the VMI Achievement Medal (2005), the Matthew Fontaine Maury Prize for Excellence in Research (2016), and the Wilbur S. Hinman, Jr. '26 Research Award (2018).

#### *Named in Honor of Lt. Gen. John W. Knapp '54*

Lt. Gen. John Williams Knapp served as VMI's 12th superintendent from 1989-95. He was the first superintendent to be chosen from the Institute's faculty since 1907. He earned a Bachelor of Science degree in civil engineering from VMI and a Ph.D. from Johns Hopkins University in 1965. At VMI, he rose through the faculty ranks to become head of the Civil Engineering Department and in 1984 was named dean of the faculty. He served in that capacity until his appointment as superintendent in 1989. Upon being named Superintendent, Gen. Knapp retired from the U.S. Army Reserve after completing nearly 35 years of distinguished service.

## WHAT IT MEANS TO BE A PEAY CHAIR

Peay Chairs recognize faculty for their transformational influence on VMI's academic program and the lives of cadets. Over time, chairs funded by the Peay Endowment will ensure VMI's ability to attract, retain, and reward a faculty renowned for its teaching excellence, intellectual rigor, mentorship, and academic relevance. Peay Chairs will recognize teaching and research faculty whose accomplishments in the domains of teaching, cadet development, scholarship, and citizenship are of the highest order and whose influence on the lives of cadets is profound and lifelong. Peay Chairs will also recognize and reward academic department heads who have distinguished themselves by their wise stewardship and evolution of the academic program for which they are responsible.

The cabinet will continue to seek and award faculty excellence through additional chairs, which benefit the entire program, as funding is available.

# PEAY MERIT SCHOLARSHIPS

First presented in 2021, the Peay Merit Scholarships are awarded to those cadets who possess the qualities of character associated with Gen. J.H. Binford Peay III '62, the Institute's 14th superintendent: Exceptional leadership, academic achievement, athletic commitment, and demonstrated interest in national service.

These awards are intended to facilitate the training of exemplary citizens, recognizing and rewarding their excellence as they develop into the military, political, business, and civic leaders of America's next generation.

The Peay Merit Scholarships, covering the full cost of tuition, room, board, and fees, are offered at two points:

1. Prior to matriculation at the Institute (to those preparatory school students whose youth experiences notably reflect the qualities of character that the awards are designed to recognize) and
2. After the 3rd or 2nd Class years (to those cadet leaders who have demonstrated amply those qualities of character throughout their cadetships).

Candidates for the scholarship are evaluated in light of four criteria:

## ACADEMIC ACHIEVEMENT

For matriculants, the academic criteria for consideration are identical to those of the VMI Institute Scholarship Program, including a minimum 3.75 high school GPA. For rising 2nd Class or 1st Class cadets, the academic criterion is a minimum 3.5 cumulative GPA at the time of nomination/application.

## ATHLETIC COMMITMENT

For matriculants, evidence of athletic commitment involves consistent and meritorious participation in athletics at the preparatory level. For rising 2nd Class or 1st Class cadets, athletic commitment involves consistent participation in intercollegiate varsity or club athletics, at the highest levels, while at VMI.

## EXCEPTIONAL LEADERSHIP

For matriculants, evidence of this quality includes leadership experiences (in scholastic, athletic, service, and/or other endeavors) that clearly are noteworthy and distinguishing, such as documented instances of successful leadership in the face of significant adversity or testament of truly outstanding mentorship and guidance in leadership roles. For rising 2nd Class or 1st Class cadets, evidence of this quality involves uniquely meritorious and noteworthy leadership of cadet peers at VMI (most often as members of the Honor Court, non-commissioned or officers in the Corps of Cadets, but leadership excellence in other domains, such as athletic captains, also may be considered).

## COMMITMENT TO NATIONAL SERVICE

For matriculants and rising 2nd Class or 1st Class cadets alike, the most evidence of this quality is an unambiguous commitment to commission as an officer in the U.S. Armed Forces upon college graduation. Other demonstrated commitment to national service (such as service in Teach For America or in official support of local, state, or national government) also may be considered.

Peay Merit Scholarships will be awarded on an annual basis for a maximum of four academic years (eight semesters), subject to the recipient's continued performance at a level consistent with the awarding of the scholarship. Should the recipient for any reason cease to satisfy the requirements, the scholarship can be terminated, effective with the next academic year. Annually during the spring term, the Scholarship Selection Committee will review the record of every existing Peay Merit Scholarship holder, and make a recommendation to the deputy superintendent for academics and the dean of the faculty whether the holder should receive the award in the forthcoming academic year. The Scholarship Selection Committee will use a holistic approach in consideration of all initial candidates and the annual performance of scholarship holders, including satisfactory progress towards meeting or exceeding all four criteria.



## PEAY SCHOLARS

Cadet Dominick J. Lalena '23, from Stafford, Virginia, is an electrical and computer engineering major. He is contracted with Army ROTC on a four-year Army ROTC scholarship and will commission into the Army at the end of his cadetship. He is a member of the S2 staff, which provides academic outreach resources to the Corps. He takes the position seriously, since he was unsure about his own major—one with very high attrition—when he was a rat. He has worked hard and been successful and wants to help other cadets be successful academically. He has also taken leadership roles in his academic department. He is “absolutely honored” to be one of VMI’s first Peay Scholars and is grateful for the scholarship.



LALENA '23



SIMMONS '25

Cadet Patrick J. Simmons '25, from Quantico, Virginia, is an international studies major. He is in the Naval ROTC and plans to commission into the Marine Corps. He came to VMI because of the challenge, and because he felt like the Institute was one of the best places to learn about becoming a Marine. He considered the U.S. Naval Academy, as well, but saw a greater brotherhood and pride among VMI alumni and wanted to go to a school where people are proud students and alumni. He is thankful for his scholarship and that people care enough about him and his goals and want to help him.

Cadet Binh Q. Tran '23, from Ashburn, Virginia, is an electrical and computer engineering major. He grew up in Vietnam and moved to the U.S. in 2015. He’s a member of the Cadet Investment Club and jiu jitsu club, as well as part of the S2 staff and Cadet Equity Association. He came to VMI because he wanted to commission into the Air Force, in addition to VMI’s small class size; alumni network; and the physical, mental, and academic challenges VMI offers. He was “extremely happy” when he learned would receive a Peay scholarship and immediately called his parents.



TRAN '23

## A RECOGNITION OF SERVICE TO VMI AND OUR NATION



On Oct. 26, 2020, Gen. J.H. Binford Peay III '62, completed almost six decades of honorable and distinguished service to the country and the Commonwealth.

For 35 years, Gen. Peay was an officer in the United States Army. He served twice in Vietnam and was wounded in action. He led the famous 101st Airborne (Air Assault) Division in Operation Desert Shield/Desert Storm and served as Vice Chief of Staff of the Army and Commander-in-Chief, U.S. Central Command. Through this service, he continued the tradition of senior-level military command by VMI alumni—as exemplified by George C. Marshall, VMI Class of 1901—and his service brought great credit to the Institute.

The son of an alumnus and the father of two alumni, after he left active duty, Gen. Peay served VMI as a trustee of the VMI Foundation, beginning in 1998.

In 2003, after an intensive nationwide search, the Board of Visitors named Gen. Peay as the Institute's 14th superintendent.

Immediately, Gen. Peay began a thorough and rigorous assessment of every aspect of the Institute's operations and environment. Its purpose was to determine what VMI needed to do in order to continue its proud tradition of graduating citizen-soldiers of ability, determination, and honor ready for lives of success in their chosen careers and service to the country.

This effort generated the Institute's master plan, Vision 2039, under which VMI has made extraordinary progress. It has improved every aspect of the academic program: New majors and minors have been introduced; departments have been revamped; and the Institute's already formidable engineering, science, and mathematics programs have been enhanced. It expanded opportunities for cadets to engage in meaningful research as well as international study. It strengthened the support of the dedicated and skilled men and women who make up its faculty.

VMI also improved its athletic programs. It recruited coaches and staff who are committed to winning with good sportsmanship and are devoted to the young men and women who represent the Institute as cadet-athletes and to their development as athletes, students, and cadets.

Under Vision 2039, VMI committed itself to improve the physical environment in which cadets live and learn. In the past 17 years, thanks

to the support of the Commonwealth, new facilities—e.g., the third barracks and the Corps Physical Fitness Center—and many of its already existing facilities were renovated and expanded.

Throughout his tenure as superintendent, therefore, Gen. Peay was devoted to creating and maintaining an environment dedicated to the constant pursuit of excellence in which cadets are provided opportunity to push beyond their self-perceived limits, to test themselves at all levels and to develop the traits of successful leadership—honor, respect, civility, self-discipline, and professionalism. The success of his approach is evident in the marked ability of cadets to plan and run complex operations daily at the Institute and beyond.

VMI, like the rest of the nation, is an ever-evolving environment as we have strived toward a more perfect VMI. There was great adaptation and progress under Gen. Peay's leadership and there will continue to be in the future. Work has already begun on Gen. Peay's five-pillar plan outlining the "Way Forward for Greater Understanding, Fairness, and Equality."

Thanks to Gen. Peay's tireless efforts and his bold leadership—the leading characteristics of which were vision, devotion, energy, and integrity—VMI has been on a transformational climb. It carries a national reputation for excellence and moved into the top tier of American higher education.

Gen. Peay was not alone. At his side, every step of the way was his wonderful wife, Pamela. Her obvious love for the Institute was only equaled by her husband. She was a model first lady and beloved by the Corps of Cadets. Gen. Peay was also supported on post by a dedicated faculty and staff. Off post, he forged enduring partnerships with members of the General Assembly and other public leaders and was VMI's most effective advocate. He inspired countless alumni, parents, and friends to devote their time, talents, and treasure to supporting VMI.

The enduring legacy of Gen. Peay will be a college that will continue to strive to provide our country and Commonwealth with effective and honorable leaders and in which every Virginian and every American can take an honest pride.

We thank him profoundly for his selfless and honorable service to the Virginia Military Institute, the Commonwealth of Virginia, and the United States of America.



## FOUNDING PARTNERS

This listing includes all donors since its inception in January 2017 through December 2021. This includes outright contributions, pledges, and/or planned gifts.

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*\$1,000,000 and Above*

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