

Advancing Admissions Fall 2021

Moving VMI Admissions into the 2021-2022 recruiting cycle with the guidance of the Unifying Action Plan.

- Advance the VMI experience, traditions, and culture to be more positive and inclusive producing leaders prepared for the complex world we live in today and into the future.
- We must ensure we are using appropriate and achievable benchmarks which reflect VMI leadership's attention to diversity in the Corps of Cadets, faculty and staff. More can be done to improve on the diversity of our Corps, faculty and staff.
- Invest in the Future Long-Term Actions. Building a diverse, equitable and inclusive culture is an investment which will take five years (a full cycle of a class plus an additional year) to incorporate final changes. The third key task commences with the Matriculation in August 2021 and ends when the Corps of Cadets, faculty, and staff more closely reflect the diversity of the United States population in the 21st century.
- Partnership with organizations with proven track records of identifying qualified minority applicants who are seeking careers in higher education, civil and/or military service.
- Address challenges that inhibit VMI from recruiting Cadets, faculty, and staff to better reflect the population of the United States.



-Invest in the Future - Long-Term Actions -Building a diverse, equitable and inclusive culture is an investment that VMI admissions is ready to support.

- Matriculate a highly qualified class of new cadets each year
 - Young men and women that seek the VMI Challenge of Academics, Athletics, and Military, while living a life of honor, integrity, civility and respect for others.
 - "Don't Do Ordinary"
- The VMI Corps needs to reflect the diversity of the country
 - Increase the number of women in the Corps
 - Increase the number of minority cadets in the Corps
- Increase the number of Out of State Cadets in the Corps
- Continue to increase commissioning rates/ Increase ROTC Scholarship numbers in each of the branches
- Continue to maintain a good balance of STEM vs non-STEM majors



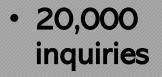
Moving VMI Admissions Forward Fall 2021 & Beyond



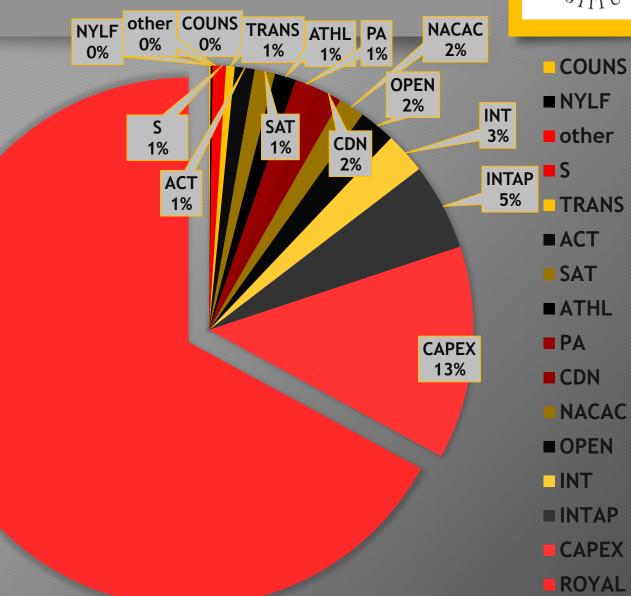
- Market VMI to a wider and more diverse audience both in Virginia and out of State. (Travel, Direct-Marketing, On-line)
- Increase the size and diversity of the Admissions Staff
- Build relationships with organizations that mentor students of color in the college search process (in-state & out-of-state)
- Increase awareness of how the financial aid process works and the tools available for a family to calculate <u>their</u> cost of VMI
- Leverage technology to a greater degree
 - Incorporate a CRM to more effectively communicate with prospects, applicants and accepted students.
 - Expand Social Media entry points

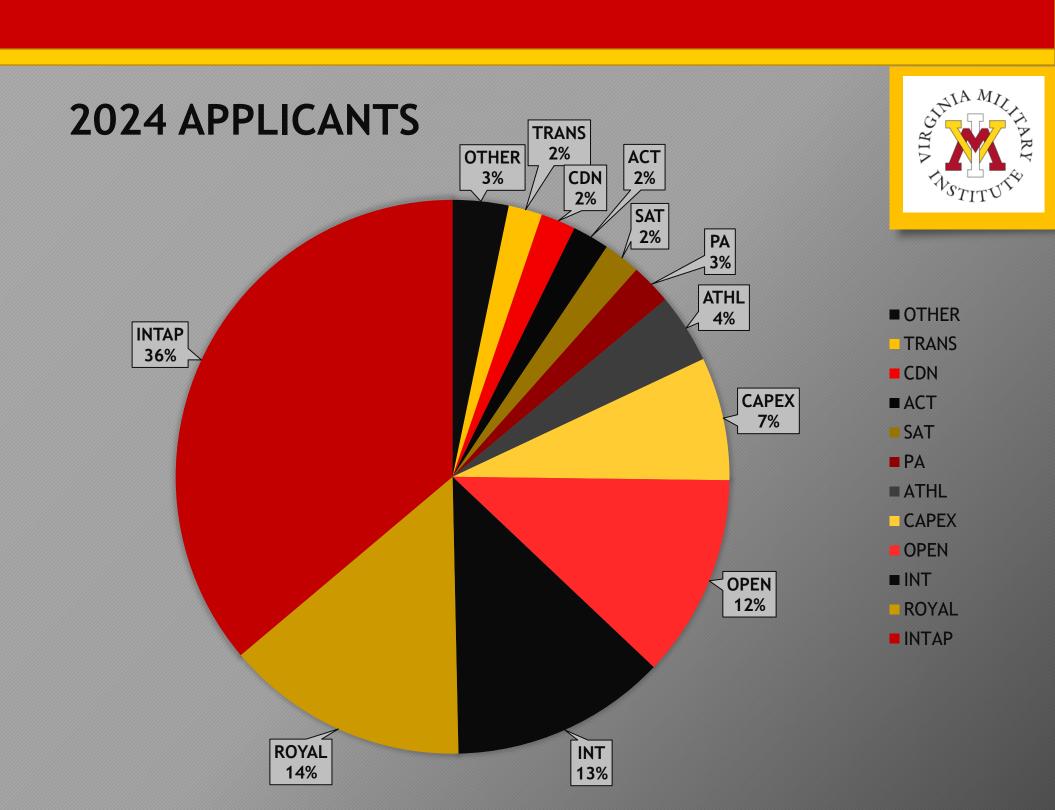


ROYAL 67%



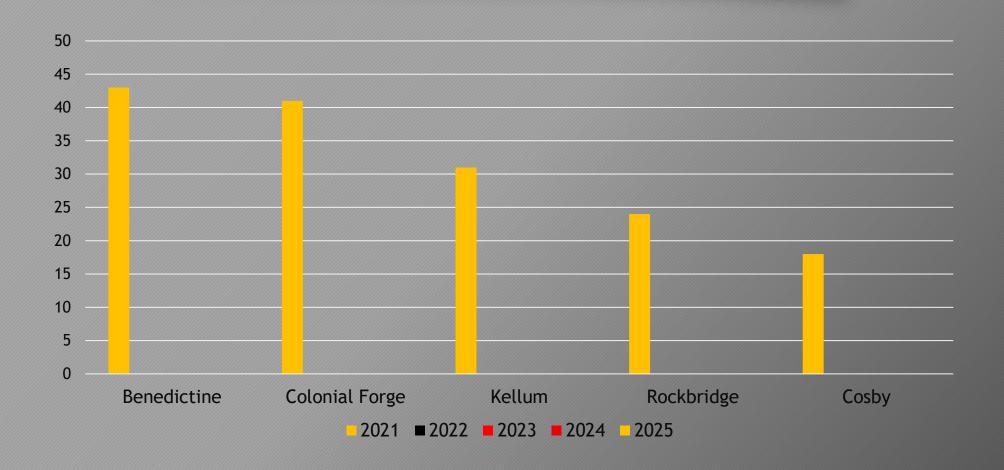
- 2,000 applications
- @30 sources of initial inquiries





Top 5 Virginia Feeder High Schools over the past five years





Additional Virginia Feeder Schools

- Freeman High School
- Grassfield High School
- First Colonial
- Fork Union Military Academy
- Godwin High School
- James River High School
- Landstown High School

Key Outreach Activities

Partnership with organizations with proven track records of identifying qualified minority applicants who are seeking careers in higher education, civil and/or military service.



- College Day/Night programs (in person and virtual)
- Open House programs/face to face time with Cadets
- Private visits to high schools (students & counselors)
- Personal interviews conducted by Admissions Staff on-Post
- Activities focused on recruiting minorities
- Activities focused on recruiting women
- Social Media (stay ahead of the game as technology changes)
- Alumni Sponsored Programs (Red & Yellow Officers)



Application Documents

- Application for admissions
- Ethnicity question on 2021-2022 Application
- \$40.00 application fee
- SAT/ACT (Test Optional for 2021-2022)
- Transcripts
- Secondary School Report/Counselor Recommendation Letter
- In-State Tuition application (VA residents)
- College Report Form (Transfers Only)
- Personal statement (recommended)



Early Decision



- 15 November deadline date
- Notification from Admissions Office no later than 15 December
- Students are obligated to withdraw other applications and enroll at VMI unless financial reasons prevent them from doing so.
- Generally-22-25% of applicant pool are Early Decisions
- Generally- 35-40% of matriculating class apply Early Decision

Regular Decision

- 1 February Application deadline
- Notification from Admissions Office on "Rolling Admissions" basis
- Decisions are made as files are complete
 - Appointed
 - Defer
 - Waiting List
 - Turn Down
- If Appointed, students are required to complete the Reservation process by 1 May



Application Evaluation Process

- Strength of courses completed
- School Reported GPA (Weighted)
- Staff calculated academic GPA
- Athletics & physical activity
- Extra-curricular & leadership
- Recommendation rating
- Demonstrated interest in VMI (Interview, Open House)
- Major, in-state/out-of-state, desire to commission



Medical Review Process

- Medical Forms submitted to Post Physician for review
- Approval completes the Reservation Process
- Height/Weight
- Medical issues may require additional consultation with the Post Physician, the Medical Review Committee, and final review by the Superintendent.



Expand Opportunities for Financial Assistance

- Merit Scholarships (Nonneed based financial awards)
- Scholarship Opportunities for minorities
- Expand communications with the ROTC departments to more effectively cross reference those applying for ROTC Scholarships





Interviews with on-Post visiting prospects

Academic Departments



Participation in Open House programs



Follow up to appointed applicants in their area of academic interest



General discussion & recommendations of applicants



Initial evaluations for recruited athletes (NCAA qualifier)

Interface with Athletic Department

Slots allocated to individual athletic teams each year (Meet with AD/Coaches to determine numbers)

Weekly and bimonthly reports to athletic team staff

Coordinate with induvial teams for recruits to participate in admissions interviews & Open House Programs

Interface with Communications & Marketing



Continued expansion of VMI's online presence providing additional opportunities to market to a wider and more diverse audience.

Virtual Tour of Post

Develop a new general use Admissions Video

Continue to keep the printed Admissions publications a strong part of our marketing presence

Interface with VMI Alumni Agencies

- Continue our strong relationship with the Alumni Association
- Outreach to prospective new cadets both during and after the application process. (Yield Factor)
- Coordinate with the newly formed Alumni DEI Committee
- Support Alumni Information Nights
- Alumni Mentors (Red & Yellow Officers/Upcoming Engagement Conference)



Parents Council



- Outreach to parents of appointed applicants
- Open House panel participants
- Open House parent reception hosts

Statistical Data & Charts

Class Profile, Class of 2024 Daily Admissions Report, Class of 2025

Long Term Admissions statistics

Minority
Statistical
Information

Female statistical information

	irginia Militar				
	Lexington, VA	1 24450)		
	PROFILE OF THE CLA	ASS OF 2024	(Revised 8/25/20	20)	
		Virginia	Out-of-State	Total	
Applied		746	886	1632	
Accepted		451	518	969	
Percent accepted		60%	58%	59%	
*Matriculated (Does not	include 3 Readmits)	316	203	519	
Percent accepted applica		70%	39%	54%	
First-time freshmen matric		296	186	482	
Transfers matriculated		20	17	37	
Describe Classification			G. J.		
Domicile Classification			Gender	156	
In-State Matriculants Out-of-State Matricular	316 (60.9%) 203 (39.1%)		Male Female	456 63	
Out-of-State Matricular	203 (39.1%)		remaie	63	
Alumni Sons/	Daughters	All Alumni F	Relatives		
33	6%	91	18%		
E	ducational Institution Last	Attended			
Public school			(72%)		
Independent/Page 1	arochial School		(21%)		
College or Uni			(7%)		
T	Class Rank		(400/)		
Top quarter			(40%)		
Second quarter			(36%)		
Third quarter Fourth quarter			(20%)		
Unranked		245			
Ollialiked		243			
	Ethnicity				
Hispanic/Latino		47			
Non Hispanic/	Latino	465			
	Race				
American India	n or Alaskan Native	3			
Asian		24			
Black or Africa		37			
Native Hawaiia	n or Other Pacific Islander	3			
White		420			
Two or more r	aces	20			
Race and ethni	city unknown	5			



				SAT Scores						
		Verbal		Range		Math				
		7 (2%)		750-800		(1%)				
		17 (4%)		700-740	000000000000000000000000000000000000000	(4%)				
		56 (14%)		650-690	11111111111111111	(11%)				
		94 (24%)		600-640		(22%)				
		116 (30%)		550-590		(25%)				
		83 (21%)	1111111111	500-540		(30%)				
		20 (5%)		450-490		(6%)				
		0 (0%)		400-440	77777777777777777	(1%)				
		0 (0%)	77777777777	350-390	11111111111111111	(0%)				
						(0,0)				7//////////////////////////////////////
				Academic Profile						
Mean SAT Verba	l score:		591		Average ACT	Composite sco	re:	26		
Mean SAT Math score:		581			School GPA:		3.63			
Mean SAT Composite score:		1172		Average Transfer GPA:			3.37			
Middle 50% SAT score:		1090-124	40	Average TOI			82 (Interne	t Based)		
			///////////////////////////////////////		11, 01.uge 11,01			(111,011)		
Curriculum Choi	ces				Extracurrien	lar Activities				
Applied Mathematics 10		(2%)		Officer, student body/class		59	(11%)		7//////////////////////////////////////	
Biology 49		(9%)		Team Captain			(47%)			
		(2%)		Student government			(14%)			
		(11%)		National Honor Society			(33%)			
Computer Science			(7%)		Athletic team (2 years)			(87%)		
Economics & Business			(12%)		Boys' State/Girls' State			(18%)		
Electrical Engineering			(7%)		Eagle Scout/Gold Award			(10%)		
English & Fine Arts			(2%)		Club Officer			(31%)		
History & Politics			(12%)		JROTC or C.	ΔP		(25%)		
International Studies			(13%)		Band	331		(15%)		
Mechanical Engineering			(13%)		Chorus			(7%)		
Modern Language	1111111111111		(2%)		Chorus		33	(170)		
Physics & Astrono			(2%)							
Psychology	Jilly .		(6%)							
1 Sychology))))))))))))	(070)							
			Geogran	hical Distribution (U	S Citizens)					<u> </u>
Alabama	3		///////////////////////////////////////	Kansas	3		North Carolina	21		<u> </u>
Arizona	1			Kentucky	3		Ohio	7		
California	18			Maryland	19		Oklahoma	1		
Colorado	6			Massachusetts	5		Pennsylvania	19		
Connecticut	3			Michigan	5		South Carolina	7		
Delaware				Minnesota			Tennessee	9		
Florida	9			Montana			Texas	11		
Georgia	9			New Hampshire			Virginia	316		
Illinois	2			New Jersey	13		West Virginia	3		
Indiana	4			New York	9		Wisconsin	2		
	//////////////////////////////////////			THE TOTAL STATE OF THE TOTAL STA	•		VV ISCOLISIE	-		
			Country	of Origin (Non-US C	Citizens)					
				oples Republic						
			Taiwan	- Factor Page	3					
			Thailand		2					
			The Neth	erlands	1					

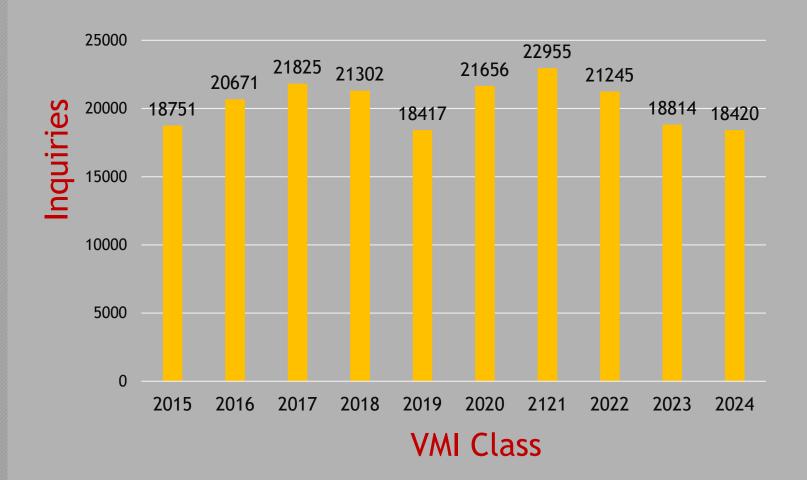


Virgii	nia Militar	y Insti	tute	
	Lexington, V.	A 24450		
ATHLETIC	PROFILE OF TI	HE CLASS	OF 2024	
In-State Matricu	Domicile Classifica	ation 55	(54%)	
Out-of-State Ma		47	(46%)	
	Gender ///			
	Males	83		
	Females	19		
	Academic Profile			
Mean SAT Verbal score:	561		T Composite score:	25
Mean SAT Math score:	566		h School GPA:	3.55
Mean SAT Composite score:		Average Tra		3.26
Middle 50% SAT score:	1040-1200			
	Class Rank			
Top quarter			0 (38%)	
Second quarter			(38%)	
Third quarter			2 (24%)	
Fourth quarter		112 1111111111111111	(%)	
Unranked		52		
	Ethnicity			
Hispanic/Latino	Lemicicy			
Non Hispanic/La	tino	94		
Unknown		1		
	Race			
American Indian	or Alaskan Native	1		
Asian				
Black or African		19		
	or Other Pacific Islander			
White		75		
Two or more rac Race and ethnicit		2		
Race and eminer	y unknown	<u> </u>	•	
	Curriculum Chore	(CX		
Biology			12 (12%)	
Civil Engineering			10 (10%)	
Computer Science			6 (6%)	
Economics & Bu			27 (26%)	
Electrical Engine			4 (4%)	
English & Fine A			2 (2%)	
History & Politic			8 (8%)	
International Stud			11 (11%)	
Mechanical Engir	neering		10 (10%)	
Psychology			12 (12%)	



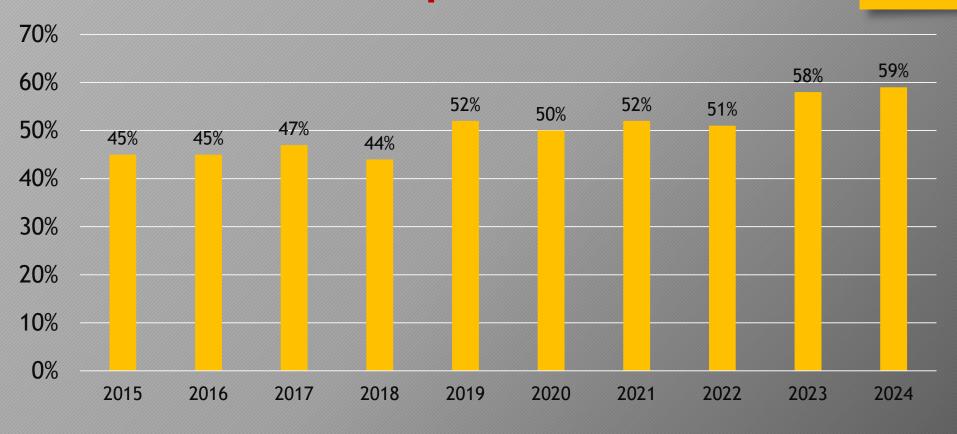
Inquiries





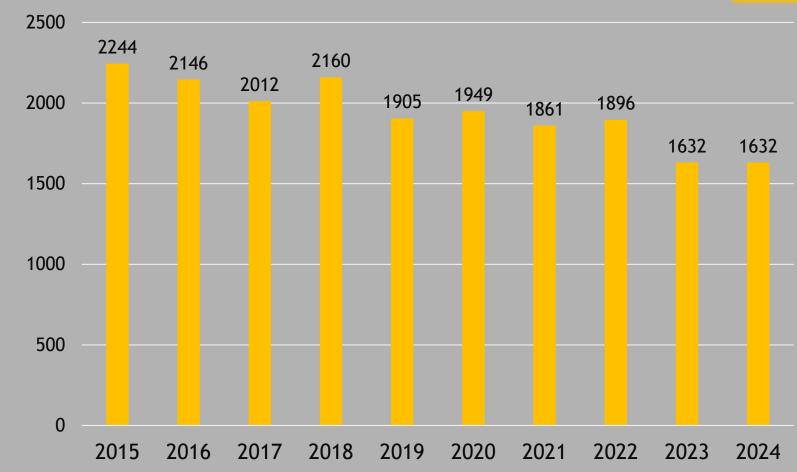


Acceptance Rate



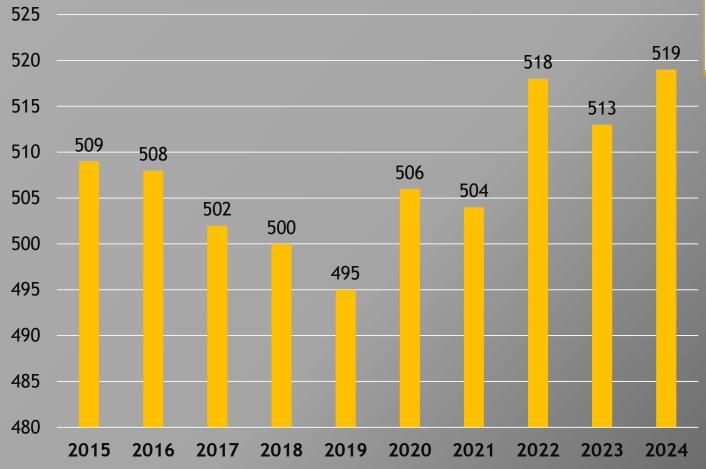
Applications





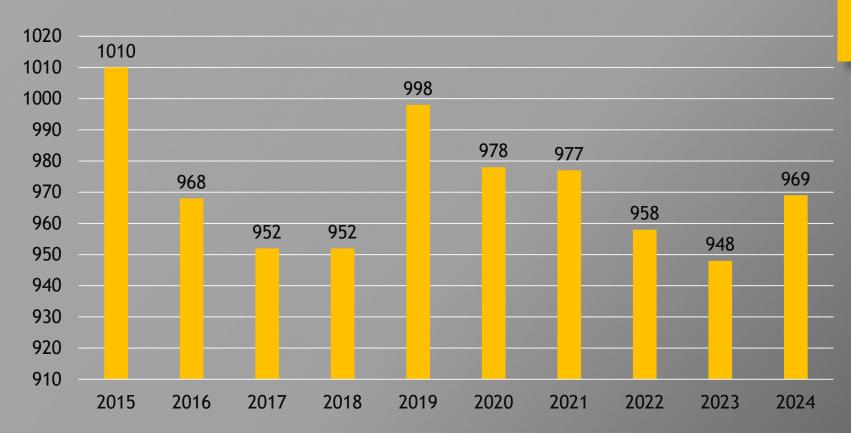
Class Size





Appointments

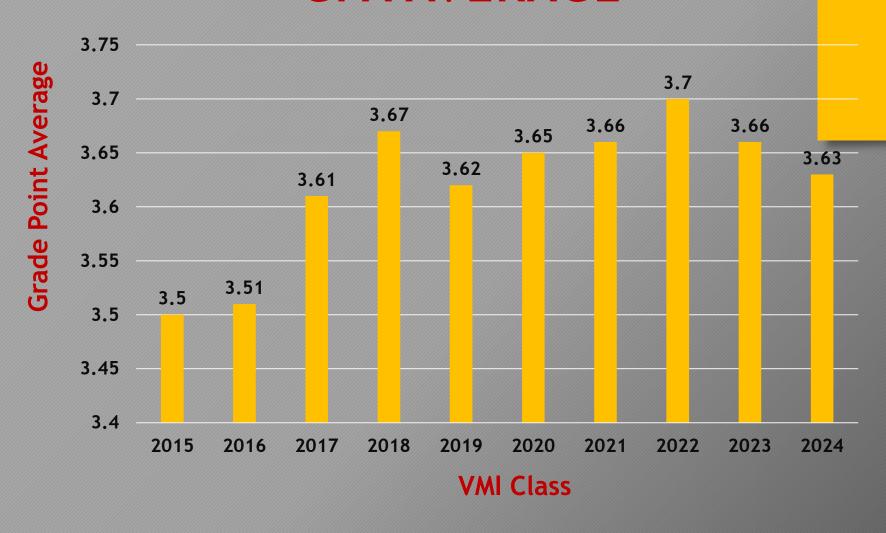




Yield

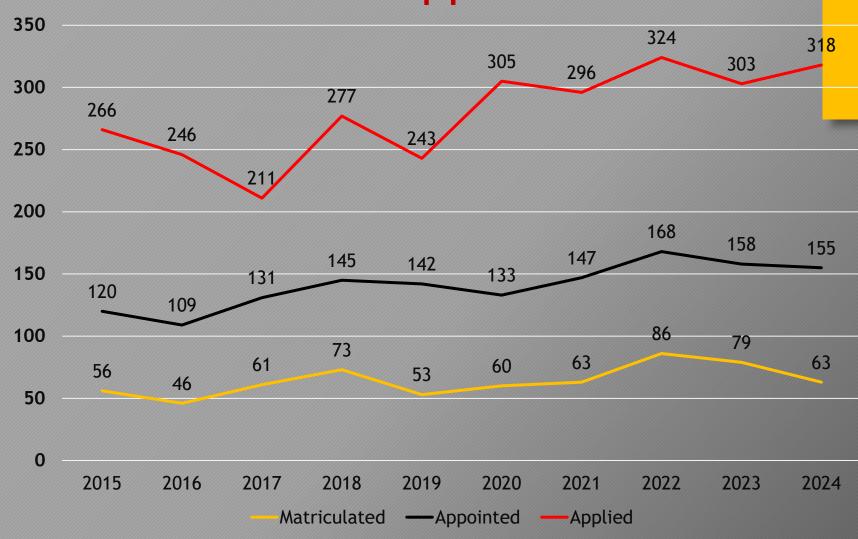


GPA AVERAGE

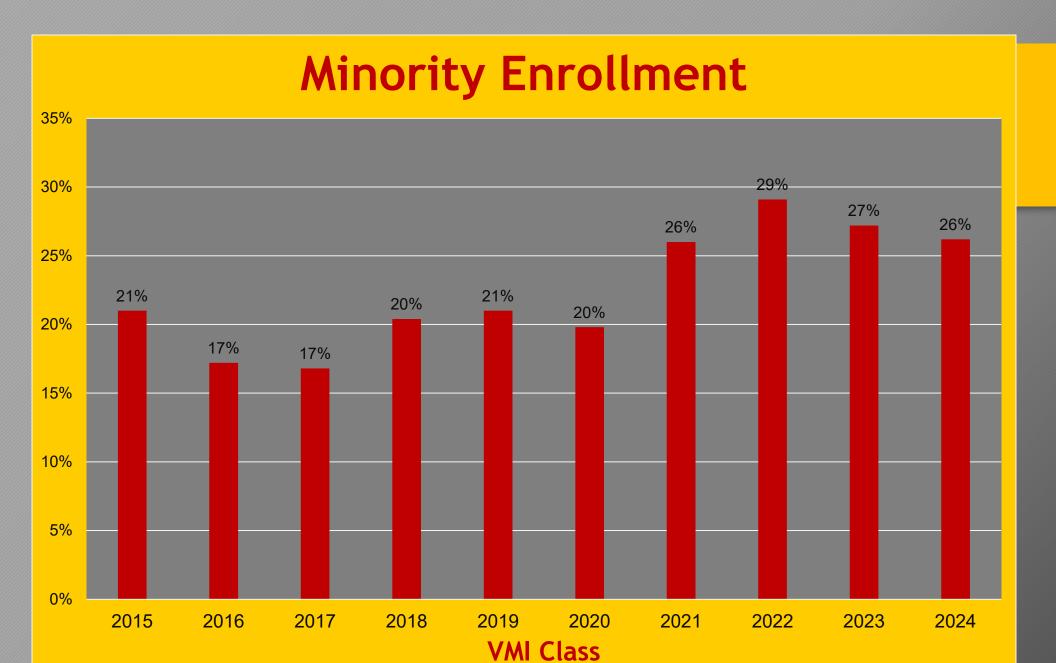




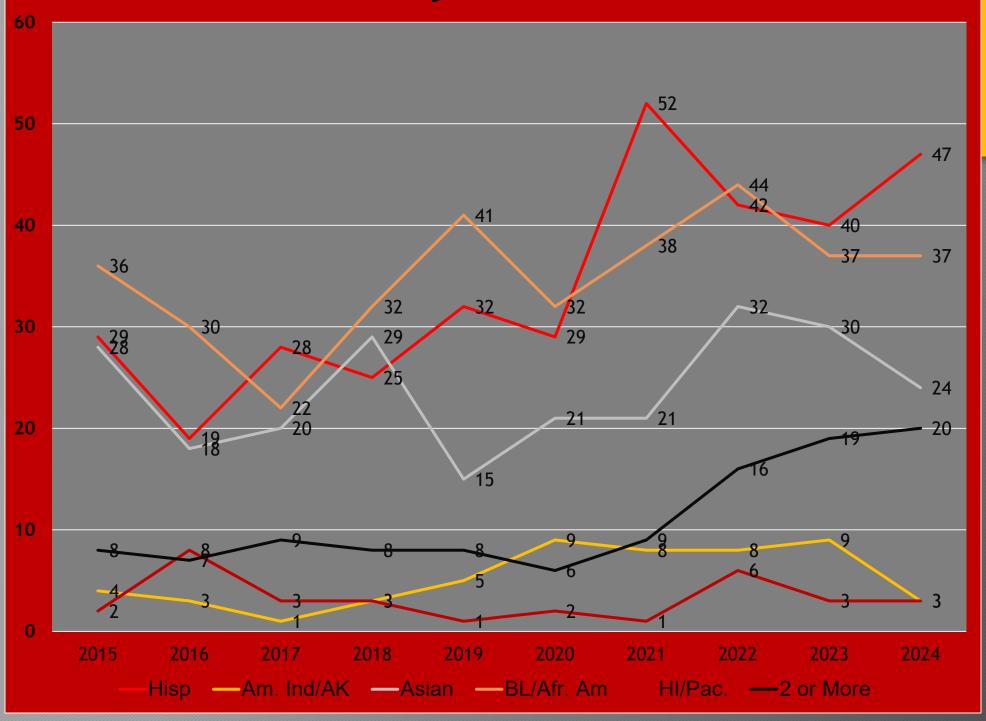
Female Applications



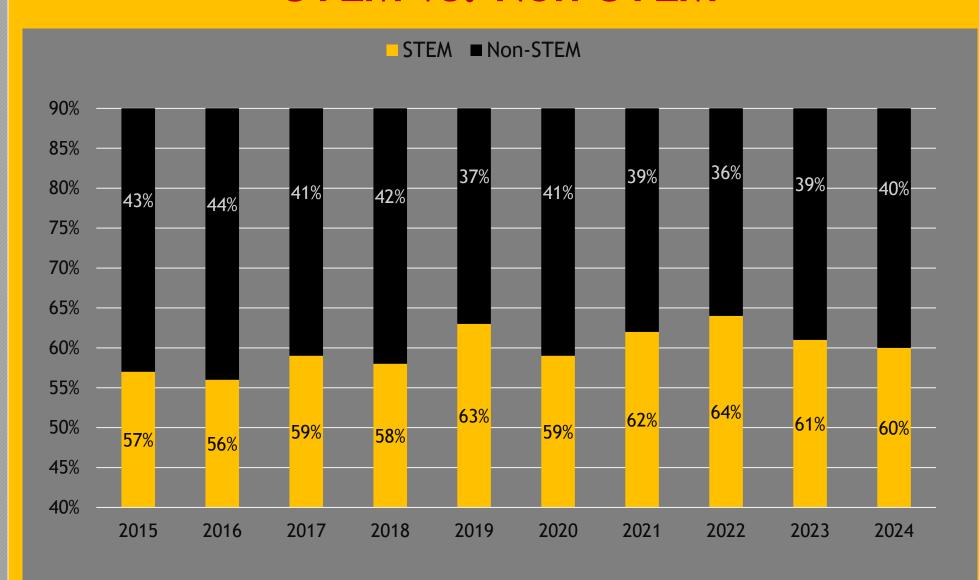




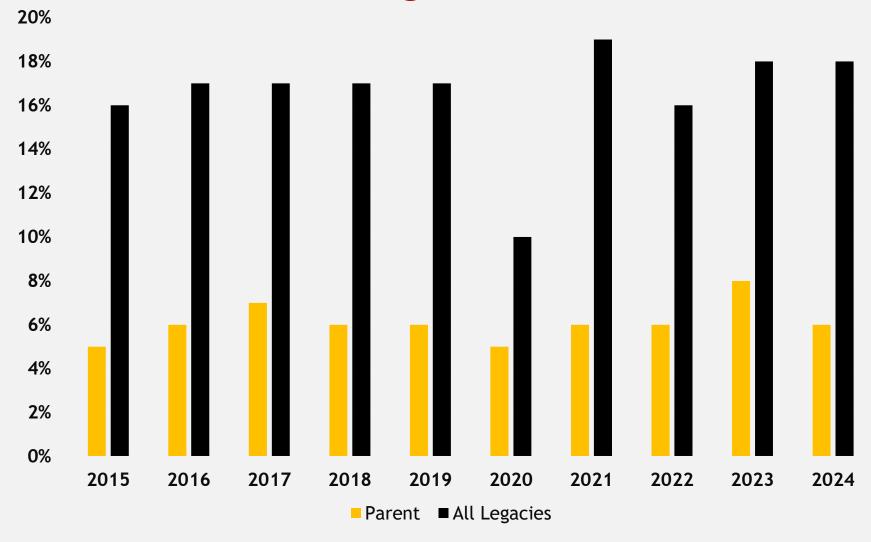
Minority Enrollment



STEM vs. Non-STEM



Legacies

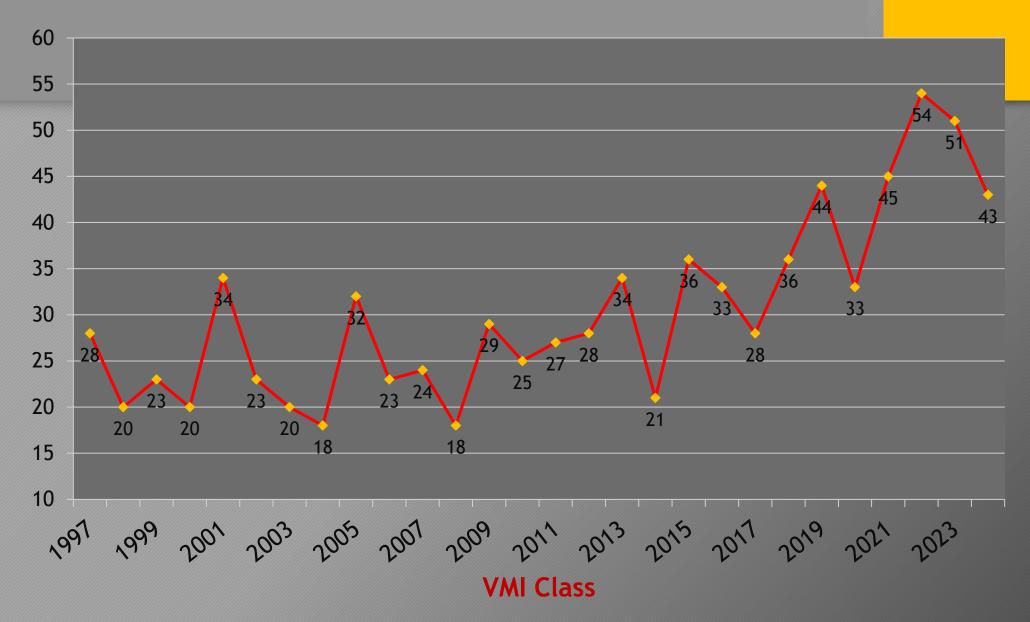




African-American Statistical Data



African-American Matriculants

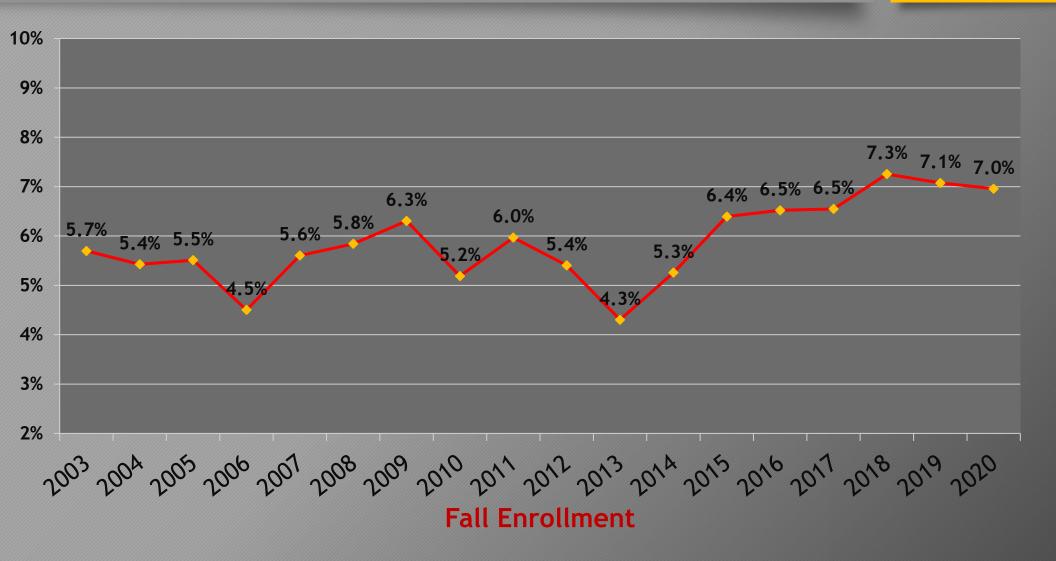


African-American Cadets in the Corps



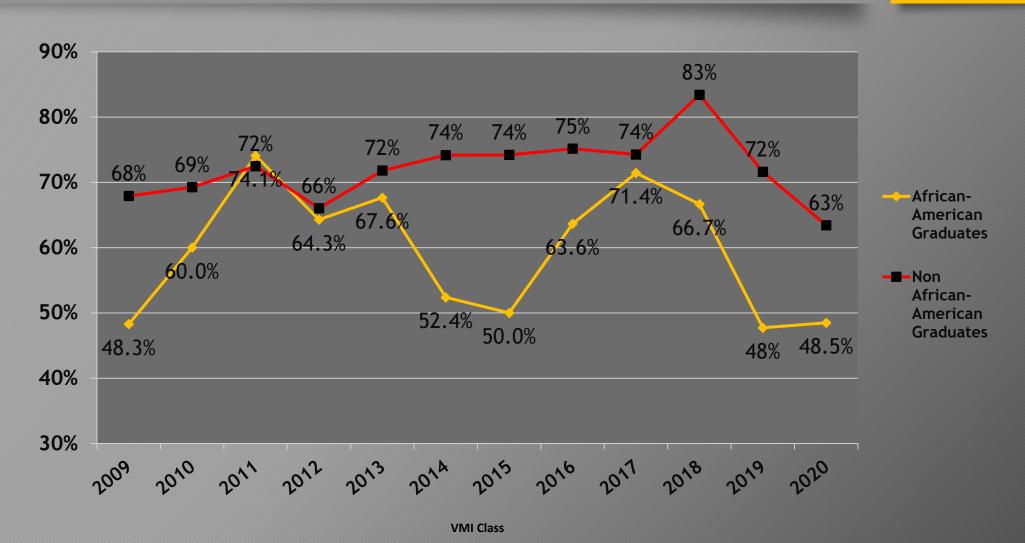
Percent African-American Cadets in the Corps





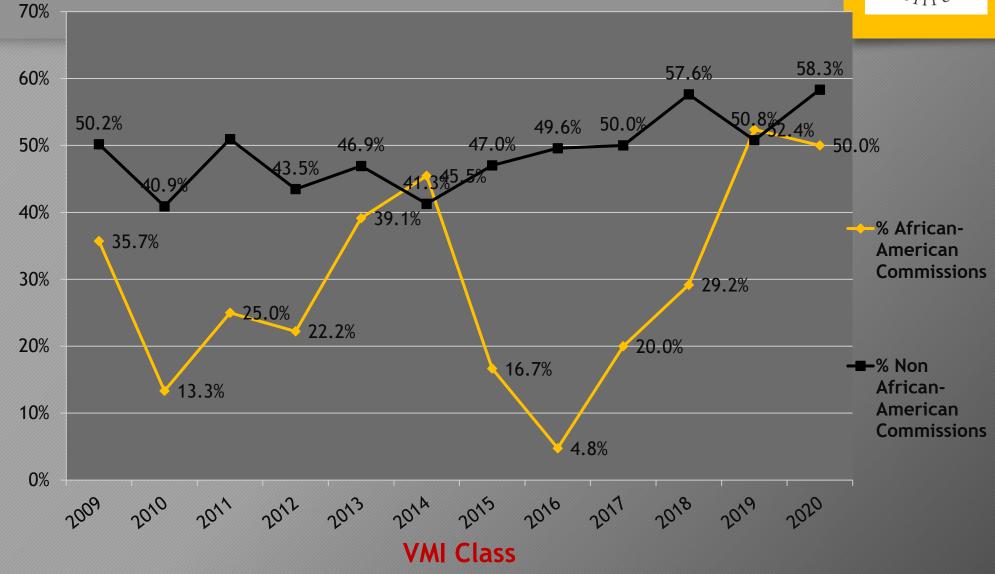
Graduation Rates





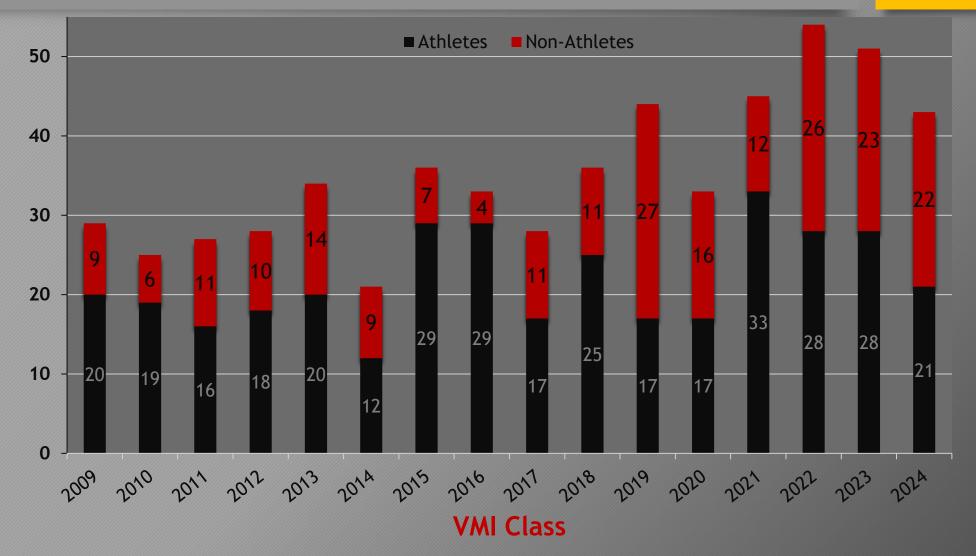
Commissioning Rates





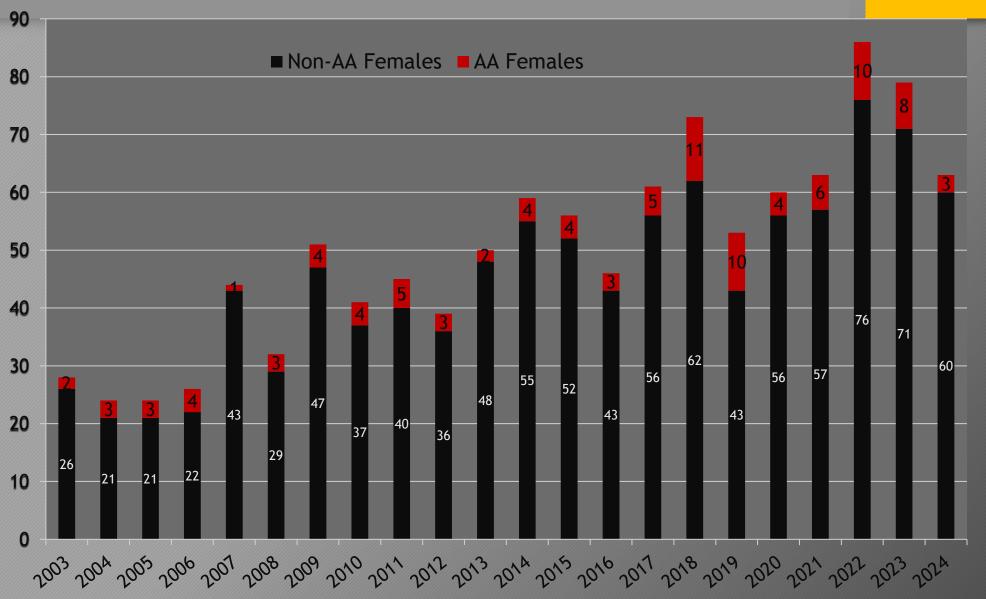
Athlete vs. Non-Athlete Comparison





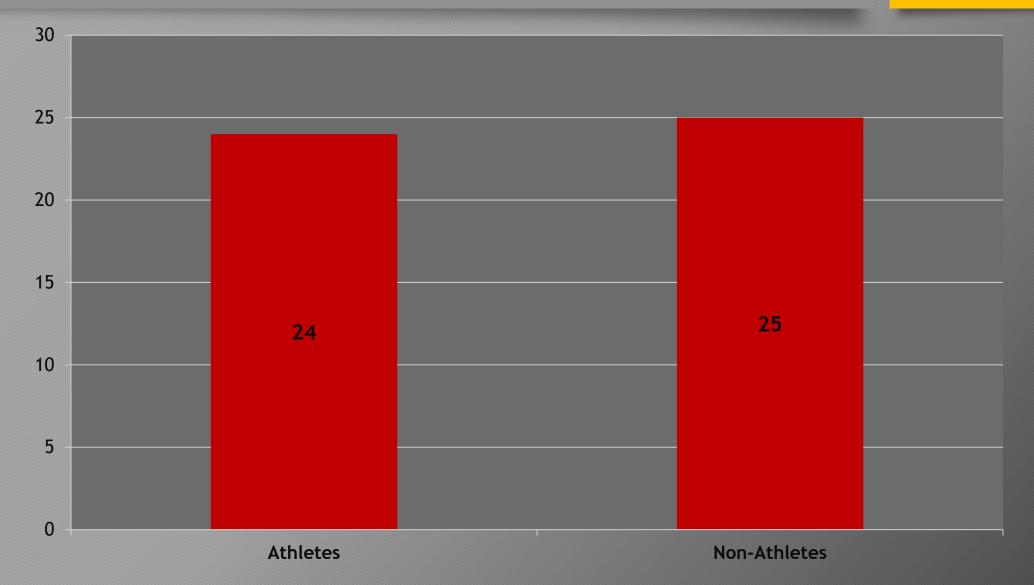
African-American Female Representation





African-American Females, Classes of 2013-2024





African-American ROTC Selection



