

PEAY FELLOW IN RESIDENCE PROGRAM

This program promotes careers in academia for VMI graduates by providing a funding path for those who have demonstrated the ability, passion and potential for successful careers as faculty in higher education. The fellowship program seeks to encourage VMI graduates to return to the Institute and compete for positions on the faculty. For each fellow, the endowment will fund two years of graduate-level education and two-year terms on VMI's renowned faculty as "instructors-in-residence." The program reinforces the foundational importance and influence of "professor-leaders" on the professional and personal lives of cadets and graduates.

The rigorous academic curriculum at VMI provides foundational experiences for cadets to pursue careers in technical, military, business, medical, diplomatic and policy disciplines. Former cadets turned VMI professors provide a distinctive linkage across time and tradition with current cadets.

The Peay Fellow in Residence Graduate Program seeks to develop VMI graduates into exceptional college-level faculty qualified to compete for full-time faculty positions, including positions on the VMI faculty. The program will offer scholarships for VMI graduates to attend graduate school and the opportunity to serve as "instructors-in-residence" on the VMI faculty.

TARGET GROUPS

Group 1

Selected VMI cadets/alumni with a bachelor's degree

Following degree completion, a graduate will serve two years as an instructor-in-residence, earning full pay with benefits.

Group 2

Selected VMI alumni with G.I. Bill benefits or other non-VMI scholarship offers

Following degree completion, a graduate will serve two years as an Instructor-in-Residence with full pay and benefits.

Group 3

Selected VMI graduates who arrive with an advanced degree will be paid as a visiting assistant professor with full benefits.

A minimum undergraduate grade point average of 3.20 is required for all applicants. For graduates who are seeking to enter the field of higher education from military service or other professional fields, demonstration of other academic indices indicating superior performance will also be considered. In addition to academic knowledge and evidence of acceptance into a highly rated graduate school, the following attributes/characteristics are desirable:

Passion: Evidence of this quality includes an unambiguous interest in the chosen academic area of study, a fervent desire to pursue an academic career, a commitment to VMI's academic mission and vision, and a willingness to serve for a two year period as an Instructor-in-Residence or visiting professor.

Leadership Skills: Evidence of this quality includes experiences that are noteworthy and distinguishing, relative to the ability to enable the success of other people.

Organizational Skills: Evidence of this quality includes the ability to manage time, focus on the task at hand, plan/prioritize, achieve desired goals and function as an effective team member.

Cogency: Evidence of this quality includes the ability to clearly and effectively articulate one's ideas in writing and in person.